

Knowledge Survey

OPI Assessment Conference, January 2010

This is a knowledge survey rather than a test. The purpose of this survey is to serve as a study guide and to help you and the instructor evaluate the change produced in your knowledge by this course. In this knowledge survey, you won't actually try to answer any of the questions provided. Instead, you will rate (on a three-point scale) your confidence to answer the items based on your present knowledge. Read each question and then respond by writing an A, B or C below the question in accord with the following rating.

SURVEY INSTRUCTIONS

Mark an "A" as response ONLY if you feel confident that you can now answer the question sufficiently for graded test purposes. Mark a "B" response to the question if you can now answer at least 50% of it or if you know precisely where you could quickly get the information needed and could return here in 20 minutes or less to provide a complete answer for graded test purposes. Mark a "C" as response to the question if you are not confident that you could adequately answer the question for graded test purposes at this time. These marking of an "A" "B" or "C" will go quickly after you get the hang of responding based on confidence.

Accurate self-assessment is a practical skill that is more important than even current content knowledge. It is important to make an accurate self-assessment so that you can obtain the best learning enhancement from a knowledge survey. What constitutes a successful response to this survey is an accurate self-assessment, one that neither overestimates nor underestimates the knowledge that you now currently have. Do your best to provide a very honest assessment of your present knowledge. If you mark an "A" or a "B" that states you have significant background to answer a question, you should be confident that if your professor asks you to demonstrate that ability by actually answering the so-designated questions, that you could actually respond for graded test purposes.

This survey will be given again at the end of the talk. I will give you a copy of the survey; refer to the items as we progress through the "course" in order to monitor your increasing mastery of the material as we proceed.

1. I am familiar with the use of knowledge surveys
2. I know in what school and department Dr. Pedulla works
3. I know in what sport Dr. Pedulla was highly involved
4. I know how Dr. Pedulla used knowledge surveys to assess student learning in her classes